



St. Peter's Catholic Primary School, Gloucester

Curriculum INTENT Statement

At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, *Laudato Si*, 2016).

Our mission statement is:

Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.

It is our intention that the St. Peter's Curriculum will:

- **Nourish and nurture** the formation of every child in the image and likeness of God. We will do this through the teaching of RE, which permeates all areas of learning, by helping our children to identify their gifts/talents and helping them to nurture, develop and grow their gifts/talents through the curriculum and a wide range of enrichment and extra-curricular opportunities. Our curriculum will also nourish and nurture the development of every child to reach their full potential and ensure that gaps between disadvantaged children (incl SEND and PP) and their peers are minimal, if any at all.
- **Empower our children with the knowledge and skills to:**
 - i. **Live life to the full by being active in the community** (local, national and international).

"I have come so that they may have life and have it to the full." (John 10:10)

Our curriculum will help our children to become **responsible citizens** who

- understand how to make positive contributions to the life of the school and the wider community and deepen their experience of what their local/wider community has to offer and how they can actively contribute to this eg fund raising etc
 - understand their obligation to local and global challenges and how they can become stewards of creation by embracing the papal encyclicals: *Laudato Si* and *Fratelli Tutti*
- ii. **Love one another as they wish to be loved**

"I give you a new commandment: love one another;



St. Peter's Catholic Primary School, Gloucester

Curriculum INTENT Statement

just as I have loved you, you must love one another.” (John 13: 34)

Our curriculum will help our children to understand that, as a faith community, we are a **fully inclusive school**, our roots are in the gospel, and the gospel calls us to love and be loved. The children will understand that we grow in love by following in Jesus' footsteps and embracing the principles of Catholic Social Teaching (Dignity of the human person, Family and community, Solidarity and the common good, Rights and responsibilities, Option for the poor and vulnerable, The dignity of work and Stewardship) which encourage us to speak up for social justice and help those less fortunate than ourselves. They will understand and respect that the world is made up of **different cultures, beliefs and abilities** and it is in working together with everyone that we can help to build a better world.

iii. **Learn to think deeply and make the right choices in life**

“This is what he taught them,

Happy are the poor in spirit: theirs is the kingdom of heaven,

Happy the gentle, they shall have the earth for their heritage.

Happy those who mourn: they shall be comforted.

Happy those who hunger and thirst for what is right: they shall be satisfied.

Happy the merciful: they shall have mercy shown them.

Happy the pure in heart: they shall see God.

Happy the peacemakers: they shall be called sons of God.

Happy those who are persecuted in the cause of right: theirs is the kingdom of heaven.” (Matthew 5: 2 – 10)

Our curriculum will empower our children to:

think deeply

- This is developed through a **mastery** learning approach, where children are supported to 'master' a given concept before learning new, related concepts. This is an inclusive approach as the focus is on teachers providing enough time and using effective teaching strategies (high-quality teaching) to help all pupils reach the same level of learning. It is also developed through **enquiry questions** which are posed at the start of units of learning



St. Peter's Catholic Primary School, Gloucester

Curriculum INTENT Statement

be successful learners who

- enjoy learning and see mistakes as opportunities for learning (growth mindset)
- are equipped with the skills to adapt and cope with an ever-changing and unpredictable world;
- are prepared for life, adopt a positive attitude towards lifelong learning and have high aspirations for their future
- value themselves and their relationships with others (Restorative Practice)

be confident individuals who

- are **self-regulating** - they are aware of their own strengths and weaknesses and can motivate themselves to engage in and improve their own learning
- understand how they learn, exhibiting knowledge of themselves as learners and understanding how to deploy a range of available strategies for different tasks (**metacognitive strategies**)

be exemplary role models who

- understand and live out our Core Values of Reverence and Respect, Peace, Truthfulness, Gratitude, Service, Humility, Compassion, Friendship, Creativity, Justice, Responsibility, Generosity, Courage and Trust
- **augment remembering** so that children can embed and reuse knowledge and skills acquired. This rich web of knowledge will provide the capacity for the children to build links and make connections integrating new knowledge into larger concepts which enhances their learning across other subjects. This is supported through vertical, horizontal and diagonal links which we call our 'golden threads'.
- **develop key attributes** within all children enabling them to be independent, to persevere, to be resilient, to be a good team player, to have effective communication skills, to problem solve and to take risks
- **inspire** our children and their parents to appreciate and develop a love for oracy and reading by providing (i) a language-rich environment which promotes speaking,



St. Peter's Catholic Primary School, Gloucester

Curriculum INTENT Statement

listening and reading skills and (ii) information events to empower parents/carers to effectively support their children's learning at home

- benefit from a robust cultural capital (need to develop this – does it go in first section – nourish and nurture – or LEARN)

Our curriculum intent is summarised as follows:



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Following in Jesus' footsteps, we live, love and learn together as a school family, **to build a better world.**

It is our intention that the St. Peter's Curriculum will:

Nourish and nurture	Empower our children with the knowledge and skills to:			augment remembering	Develop key attributes	Inspire
	LIVE	LOVE	LEARN			
Talents – curriculum, enrichment and extra-curricular opportunities Faith RE curriculum Disadvantaged incl SEND and PP	Responsible citizens: Local, National International Fund raising Global challenges: Laudato Si & Fratelli Tutti	Inclusion: SEND Disadvantaged Other Cultures and beliefs Gospel message CST – social justice and help those in need	Think deeply: mastery and enquiry questions Successful learners: lifelong learners Aspirations Growth mindset RP Confident individuals: Self-regulation Metacognitive strategies Role models	Retrieval Spiral curriculum – golden threads	Independence Resilience Perseverance Team players Effective communication skills Problem solvers Risk takers	Parental engagement Oracy and reading Cultural capital



St. Peter's Catholic Primary School, Gloucester

Curriculum INTENT Statement

<p>Multi ability Cog Theory based curriculum.</p> <p>Extra-curricular club offers to all pupils</p> <p>Inter and intra school enrichment events/activities, festivals and competitions</p> <p>SEND specific enrichment/activities and competitions</p>	<p>Curriculum cog focus on social and personal qualities.</p> <p>Pupils referee/umpire sporting activities.</p> <p>Pupils take part in out of school events, festivals, tournaments and competitions.</p>	<p>Inclusive curriculum with main focus on Creative, Cognitive, Social and personal qualities.</p> <p>Pupils learn to respect others and develop tolerance through understanding and empathy through referee/umpire focus throughout curriculum</p>	<p>Curriculum focus on all round skills for an active life, including focus on Fundamental Movement Skills.</p> <p>Mastery and enquiry built in to spiral curriculum.</p> <p>Pupils build confidence through trying new enrichment activities and competition against other schools</p>	<p>Yearly spiralled curriculum, revisiting the 6 cogs.</p>	<p>The Multi ability cogs:</p> <p>Applying physical</p> <p>Social</p> <p>Personal</p> <p>Health and fitness</p> <p>Cognitive</p> <p>Creative</p>	<p>Parents supporting at out of school competitions</p> <p>Pupils taking part in inter-school sporting events</p> <p>Pupils experiencing alternative sports</p>
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